

The Cold War and the Kennedy White House

Course Syllabus

2019

Instructor: Rich Gallerani

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Course web page: <http://thecoldwarspb.weebly.com/>

Room: 23

Office Hours: I am available for extra help Mon, Wed & Fri from 11:35am – 1:30pm or by making an appointment.

Course Description:

In October 1962 the world held its collective breath as the young, charismatic and yet untried president John F. Kennedy stood toe to toe with the older, more sly, veteran Soviet leader Nikita Khrushchev in a thirteen day military standoff that brought the world to the brink of nuclear war. How did the world's two superpowers at the time find themselves plunged into one of the most dangerous Cold War confrontations in history? In this course we will examine the culture, politics, and events that ushered in the Cold War and the major personalities and ideologies that catapulted the world to the edge of nuclear disaster. *The course will also focus on writing skills, footnoting, and other important skills required to construct a history paper within the context of Cold War historical events.*

Required Textbook (Textbook fee: \$30.00)

The Cold War: A New History, John Lewis Gaddis: New York: Penguin Books; Reprint edition (December 26, 2006), ISBN-13: 978-0143038276

Required Supplies

1. Single subject SPIRAL notebook
2. Pocket Folder
3. Non-Click style pens (If the student wishes to use a pencil, he must provide his own sharpener and have it with him at all times.
4. High liters

Course Objectives

Students will be able to:

- Understand and explain the history and development of the Cold War and its effects in the United States, Europe, and East Asia.
- Describe and explain the cultural, political and economic developments that contributed

to the atmosphere of hate that brought about the Cold War.

- Understand and explain the birth of Communism.
- Explain the socio-economic philosophy of Karl Marx.
- Describe and explain the rise of Lenin and the Russian Revolution of 1917.
- Name and identify key figures and their roles in the Cold War.
- Identify key locations on the map of Europe and East Asia.
- Interpret maps, statistics, charts, diagrams, graphs, timelines, pictures, political cartoons, propaganda posters, audiovisual materials and written resources.
- Construct properly formatted footnotes and thesis statements.

Course Outline:

Unit 1: Understanding Communism

Week 1:

- a. Topics:
 - i. Homework Format and Footnote Citations
 - ii. Understanding Communism
 - iii. Teheran & Yalta Conferences
 - iv. Potsdam Conference
 - v. United States & Russia: Historical Beginnings

Unit 2: The United States and the Soviet Union at Odds

Week 2:

- a. Topics:
 - i. Soviet Bloc, Iron Curtain & Containment.
 - ii. The Atomic Bomb: Birth of the Arms Race
 - iii. Truman Doctrine
 - iv. The Marshall Plan
 - v. The Berlin Airlift

Unit 3: Effects of the Cold War in East Asia and at Home

Week 3:

- a. Topics:
 - i. West & East Germany and NATO & Warsaw Pact
 - ii. Chinese Civil War
 - iii. The Korean War
 - iv. Communist Threat at Home: (**Part I**) Red Scare & Nuclear War

Unit 4: The Kennedy White House

Week 4:

- a. Topics:
 - i. Communist Threat at Home: **(Part II)** McCarthyism
 - ii. Sputnik I: Space Age Begins
 - iii. The U-2 Incident
 - iv. Bay of Pigs Invasion
 - v. Berlin Wall

Week 5:

- a. Topics:
 - i. The Cuban Missile Crisis
 - ii. US Naval Blockade of Cuba
 - iii. Showdown at the United Nations

Homework

There are 12 homework assignments required for this course. They consist of readings and questions from the textbook, handouts, and online articles. **All homework assignments must be typed using 12 point Times New Roman font.** Homework is expected on time! **NO CREDIT** will be given for late homework. If the student is going to be out for any reason or misses class due to illness, he must notify the teacher in advance to make arrangements to complete the work missed. In the case of illness, the student **WILL BE GIVEN ONE DAY FOR EVERY DAY HE IS OUT SICK to hand in missed work.** Absence due to illness requires a doctor's note. **IF THE STUDENT CANNOT PROVIDE A DOCTOR'S NOTE, HE WILL NOT RECEIVE CREDIT FOR LATE WORK.** Email the teacher immediately at rgallera@sbp.org if you are going to miss class for any reason.

Quizzes and Tests

There are 3 quizzes and 3 unit tests based on the homework, readings, class notes and discussions. There is also a final exam.

Writing Assignment

The students are required to hand in a 2 page typed essay for this course. The essay must be typed, double spaced, using black ink only and be typed in 12 point font only and must be footnoted and have the proper cover page attached. New Times Roman font is preferred. The writing assignment is **due: Thursday, August 30, 2018.** Late papers will NOT be accepted.

Attendance and Late Policy

Students will arrive on time and be prepared for class every day. This means having all one's books, pens, paper and supplies for class. THE STUDENT MUST HAVE A PEN AND HIS BOOK AND NOTEBOOK FOR CLASS. IF HE DOES NOT, 5 POINTS WILL BE DEDUCTED FROM HIS FINAL GRADE FOR EVERY DAY HE ARRIVES TO CLASS UNPREPARED. FURTHERMORE, THE STUDENT'S GRAD DROPS 1/3 FOR EVERY THIRD TIME HE IS LATE TO CLASS.

Grading Scale:

A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	63-66
D-	60-62
F	0-59

Grade Percentages and Assessment

Students will be graded on their attendance, class participation, quiz scores, cumulative test score and their final paper.

Class Participation	20%
Quizzes	25%
Final Exam	10%
Writing Assignment	10%
Homework	25%
Unit Tests	10%

Course Policies

1. Respect and consideration for the teacher, fellow students and school facilities will be demonstrated at all times.
2. Students will not make fun of, ridicule or intentionally embarrass another student for any reason.
3. **Students will arrive on time and be prepared for class every day. This means having all one's books, pens, paper and supplies for class. THE STUDENT MUST HAVE A PEN AND HIS BOOKS FOR CLASS. IF HE DOES NOT, POINTS WILL BE DEDUCTED FROM HIS GRADE.**
4. Students will do their work on time and be responsible for all homework assignments. If the student is absent for any reason, he is responsible for contacting other students and/or the teacher about any class work or homework missed. This missed work must be made up.
5. Students will not cheat. **Cheating and plagiarism will not be tolerated. It is a violation of the Honor Code if a student claims that academic work is his, when in fact it is not. This includes copying homework and improperly using or citing sources. Any violation of the Honor Code will result in an F on the assignment and possibly an F for the course. Also, an Alert Slip will be submitted, which means a letter about the Honor Code infraction will be mailed home. If a student is unsure what constitutes cheating, he should consult the teacher right away.**
6. Students will pay attention in class.
7. Students will not talk while the teacher is speaking or another student is speaking.
8. Students will participate in class. Class participation is a must.
9. Students will ask any and all questions they may have. No questions are dumb or stupid. The only question that is dumb or stupid is the one you don't ask!
10. Students will bring any and all problems they may be experiencing to the teacher or to their parents or guardians.



St. Benedict's Prep Covenant

Community Commitment Code

“Benedict’s men are persons of integrity. Whatever helps my brother helps me. Trust is the virtue by which we build our community; violation of the community’s trust is grounds for dismissal.”

We respect the property of others and of the community. It is our responsibility to ensure that we care for our own belongings, the possessions of others, and the shared property of the community. Benedict’s men do not steal.

We are truthful with ourselves and with our brothers. Benedict’s men do not lie.

We take pride in each other’s talents and our ability to learn from one another. Benedict’s men live in community.

Academic Honor Code

Lying, cheating, and stealing are considered unacceptable violations of the Academic Honor Code and are subject to disciplinary action.

Lie: a false statement made with deliberate intent to deceive; an intentional untruth; a falsehood.

Cheat: to take an examination or test in a dishonest way, as by improper access to answers; to violate rules or regulations.

Steal: to take (the academic property or work of another or others) without permission or right, especially secretly or by force.

“I will not cheat. I will not lie. I will not steal. I will report anyone who does.”

A Note to Parents/Guardians:

Your signature indicates that your son/student has shown you this course syllabus and that you have discussed the policies and expectations with him. If you have any questions, please feel free to contact me. Thank you.

Please sign and return. Thank you.

Parent/Guardian Signature

Date

Print Student's Name _____